

Prior Knowledge

Year 2: Changes within living memory - Toys and Books

What's next?

Study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.

Key Knowledge I need to understand

The Fire started in Pudding Lane in 1666.

Most buildings were made of wood and straw and were very close together so the fire spread quickly.

People used leather buckets and water squirts to try to put the fire out, but these did not work.

King Charles II ordered buildings to be pulled down to stop the flames from spreading.

St Paul's Cathedral Burned down.

Samuel Pepys is a famous eyewitness and diarist who wrote about the Great Fire of London.

King Charles II ordered that buildings should be rebuilt from brick or stone and that streets should be made wider. This was to stop another fire from spreading like the Great Fire of London did.

Year 3 – An introduction to Black History

Key vocabulary I need to know

Bakery

Oven

Leather bucket

Fire hooks

Fire break

Flammable

Eyewitness

St Paul's Cathedral

Tower of London

How I will show what I have learned?

I can explain how and where the Great Fire of London started.

I can explain why the fire spread so quickly.

I can describe what life was like during 1666.

I can explain how fire was eventually stopped.

I can explain how we know so much about the great fire of London.

I can describe how the Great Fire of London changed the way in which London was rebuilt.

